

Spring Quarter, 2016

Lectures: Tuesdays and Thursdays: 4 PM-to-5:45PM

College EIGHT, Academy Room 240

Section Discussions: Thursdays: 6 PM-to-7:15PM. Porter College, Academy Room 148 (UC Students Only)

Cowell #126

The Trajectory of Justice in America - Rulers of the Realm:

A History of “The 1%” and Their Influence on American Policy (Both Overt & Covert): 1776-2016

Lecturer: Harvard Law School Graduate Constitutional Attorney Daniel Sheehan

Office Hours by Appointment

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Office Hours by Appointment

Expectations:

Students will be required to attend and participate in each Lecture and each Section Discussion. Attendance will be taken and attendance and quality of participation in Lectures and Section Discussions will constitute 20% of each student’s final grade (1/2 grade point for attendance at and quality of participation in each of the 20 Lectures, and 1 grade point for attendance at and quality of participation in each Section Discussion.) Weekly readings set forth beneath each Lecture topic are to be completed before that Lecture, and students will be expected to ask and answer pertinent questions during each Lecture and to participate vigorously, in an informed manner, in each class-discussion during each weekly Section Discussion. Each student will write two Interim 5-to-8 page Essays, the first to be submitted on Monday of Week # 4 and the second to be submitted on Monday of Week #7... and will be expected to write one Final 15-to-20-page Final Essay (or “Mini-Thesis”) to be submitted, in lieu of a Final Exam, at the end of Finals Week (with a “Rough Outline & Draft” of their “Mini-Thesis” to be submitted at the end of Week #9) which “Rough Draft and Final Essay will constitute 50% of each student’s Final Grade. Extra credit will be available to students who demonstrate consistent attendance and participate regularly in section, as well as those with final essays that display exemplary quality, the constructive use of any increased length, and the most thorough and creative research and thought. Five-credit Internships at Attorney Sheehan’s Romero Institute in Santa Cruz will be awarded to dedicated and accomplished students who apply for such an Internship. Speak to TA Noah Stid for more information about this opportunity.

Grading:

Attendance at and Quality of Participation in the 20 Lectures - 10%

Attendance at and Quality of Participation in the 10 Section Discussions - 10%

Two 5-to-8 page Essays – (15% each) for a Total of 30%

Rough Draft of Final Essay - 10%

Final 15-to-20 Page Final Essay (“Mini-Thesis”) - 40%

***Plagiarism will not be tolerated and will result in a failing grade.

(Plagiarism is the deliberate use of someone else’s words or ideas without acknowledging the source. For the library’s guide to citing sources, see <http://library.ucsc.edu/help/howto/citations-and-style-guides> and <http://nettrail.ucsc.edu>. Specific instructions for citation style for each assignment in this class will be given

with the assignment.) To learn more about campus procedures for dealing with academic dishonesty, see http://undergraduate.ucsc.edu/acd_integrity/. NO credit will be awarded for the submission of any essay that has been prepared for and submitted to any OTHER course.

Section Discussion:

Each student will be required to attend each of the 10 Thursday 6 p.m.-to-7:10 PM Section Discussions following each week's Second Lecture. There will be 9 Scheduled Section Discussions (and one "Optional Section Discussion" at the end of Week #1.) Missing more than three discussion sections will result in a failing grade.

Disabilities / Accommodations:

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to Daniel Sheehan or one of the T.A.'s in person, outside of class (e.g., office hours) within the first two weeks of the quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or <http://drc.ucsc.edu> for more information on the requirements and/or process.

Required Texts:

To make this class as affordable and accessible as possible to all students, there will be no "texts required to purchase." All required (and optional) course reading materials and videos will be made available within the Class Syllabus as a "Hyperlink" (when accessible electronically), through the University E-Commons webpage, or placed "On Reserve" at the McHenry Library (if designated "CRUZCAT"). Moreover, each Lecture and Section Discussion will be broadcast-quality video-taped and will be made available on the University E-Commons webpage *for registered undergraduate students only*.

While the number of officially-registered Undergraduate Students and Graduate Students will be limited to 40, an equal number of "University Graduate Extension Students" and "University-Approved Long Time Learners" who have been officially approved by the University to attend this Course will attend Lectures (but they will NOT be allowed to participate in Lecture questioning or to attend or participate in Section Discussions) - bringing the potential total class attendance to 80 – which College EIGHT, Academy Room 240 has been assigned to accommodate.

**SYLLABUS
COWELL # 126**

The Trajectory of Justice in America - Rulers of the Realm:

A History of “The 1%” and Their Influence on American Policy (Both Overt & Covert): From 1776-to-2016

Week #1: The 2016 Election: “The ‘Logistical Moment’ In Which We Americans Find Ourselves”

Tuesday: March 29th

The 2016 election can be seen as a microcosm of a persistent conflict in American history between populist and elitist politics. Bernie Sanders attempts to represent the egalitarian, idealist, democratic socialist strain of US politics with a campaign based on economic justice for average Americans. Donald Trump chooses to appeal to nostalgia, xenophobia and anti-government sentiment amongst the electorate with a campaign based on “restoring” America to glory of its imperialist past. Trump and Sanders occupy opposite ends of the political spectrum in a nation that is highly divided.

Readings:

1. G. William Domhoff, *Who Rules America?* McGraw-Hill, 2011, Chapters 1-3
2. G. William Domhoff, *Power in America: “Wealth, Income and Power”*, Webpage, <http://www2.ucsc.edu/whorulesamerica/power/wealth.html>
3. Loften, *The Deep State*, pp.107-122; 123-139;

Thursday: March 31st

Hillary Clinton, an additional competitor for the 2016 Presidential Nomination of the National Democratic Party, represents a third alternative: an equally classical “American Compromise” that has often been struck by the governing class in American politics, representing an attempt to straddle the fence between these two opposing extremes – on the one hand embracing (often in closed-door private speeches to gatherings of the heads of American business corporations and financial houses such as Goldman Sachs) the unquestioned alliance between Government and Big Business, while, on the other hand, publicly extolling the candidate’s desire to TRY TO move our nation’s public and private policies *voluntarily toward* a more egalitarian distribution of the wealth, while doing *at least something* for the least well off. Realistically recognizing, however, that *such* “efforts” must remain entirely *voluntary* on the part of “The 1%”, which will make such efforts understandably difficult, because these efforts are opposed by “very powerful political forces within our nation” who must be “respected” and “accommodated” within our “representative” democratic political system.

Readings:

1. G. William Domhoff, *Who Rules America?* Chapters 7, 8 Appendix A & B
2. Kathy Gill, *Clinton: The Candidate of Finance and the Establishment*, The Moderate Voice, <http://themoderatevoice.com/212937/>
3. Michael Tanner, *President Bill v Candidate Hillary*, National Review, January 6, 2016, <http://www.nationalreview.com/article/429286/clintons-nomination>

**Week #2: The End of the Cold War & The Re-Ascendance of The Robber Baron Ethos:
The Longer-Term “Tactical Moment” In Which We Americans Find Ourselves**

Tuesday: April 5th

December 31, 1991 (dissolution of the USSR) created the moment at which the Reactionaries within the National Republican Party “snapped back” to openly espousing their pre-Bolshevik Revolution ethos, no longer faced with any meaningful, nation state-supported, dialectical struggle against their late 19th Century Nation State-based, Caucasian State-Capitalist Imperialism represented by “Manifest Destiny” and “The White Man’s Burden.” George H.W. Bush’s Secretary of Defense, Richard Cheney; Cheney’s Deputy, Paul Wolfowitz; his Chief of Staff, Scooter Libby; his Special Legal Counsel, David Addington; his advisers: Elliot Abrams, Donald Rumsfeld and their Project For a New American Century allies within the Administration of George H.W. Bush and their 1992 call for the implementation of Full Spectrum Dominance following their 1991 military invasion and occupation of the Middle Eastern Oil Fields: An Open Call For a Return of America to the Ethos of The Robber Baron Era.

Readings:

1. Daniel Sheehan, *Paradigm Politics, End of the Cold War*; romeroinstitute.org/docs/Week1/PARADIGM+POLITICS+73-114.pdf
2. The George H.W. Bush Memo delivered to Saddam Hussein by April Gillaspie on July 25, 1990 “Green Lighting” Saddam’s Invasion of Kuwait
(<http://original.antiwar.com/jason/2011/01/19/glaspie-memo-refutes-claims-leaked-docs-were-classified-for-security/>; Congressional Record, January 26, 2011, Page H503.
3. The 1992 United States Defense Department Policy Planning Guidance Document (Feb. 1992 version #1: <http://work.colum.edu/~amiller/wolfowitz1992.htm>;
<http://www.scribd.com/doc/2260566/US-Defense-Planning-Guidance-1992-1999-Leaked-NY-Times>;
<http://www2.gwu.edu/~nsarchiv/nukevault/ebb245/index.htm>;

Thursday: April 7th

The Still-Longer-Term Dynamic Operative in The United States: “The Invisible Empire”

Explicit Quotations of Presidents Woodrow Wilson & Franklin Roosevelt revealing to the people that there exists, in the United States, a secret cabal of elitist, aristocratic fascists who seek to enrich themselves by using the United States Government as their bank, enforcer and partner in crime. Quotations included in “Optional Readings” at the end of the Syllabus. US Marine Corps Commandant Major General Smedly Butler’s experience “I was a gun thug for Brown Brothers Harriman” in Latin America.

Readings:

1. Smedly Butler: *War is a Racket*, 1935, <http://www.ratical.org/ratville/CAH/warisaracket.html>

Week #3: The Robber Baron Era

Tuesday: April 12th

Our perception of reality, or worldview, is influenced by our answers to the most basic teleological, cosmological questions: Where did we come from? Why are we here? Worldviews inevitably influence the way that people live, and interact with each other. This week we will analyze the difference between the conflicting worldviews of the reactionary “Robber Barons” of the late 19th century, and the progressive champions of the “Chautauqua movement”. The Robber Baron Era of 1868-1899 oversaw the creation of a new business vehicle for American capitalists (The Stock-Holder Owned Business Corporation) after the victory of the North in the American Civil War...and the consequent rise to power in America of an elite class of 1% Robber Barons.

Readings:

1. Daniel Sheehan, *Worldviews Introduction*, Video Lecture, UCSC, 4-16-15(<https://www.youtube.com/watch?v=uBwDWWK7b1U>)
2. David Korten, *When Corporations Rule The World*, “The Rise of Corporate Power in America”, pp. 59-74;
2. Glen Yeadon & John Hawkings, *The Nazi Hydra in America*, “Corporate Law: A History” Progressive Press, 2008, p78-98
4. Michael Ignatieff, *American Empire, The Burden*, New York Times, January 5, 2003, <http://www.nytimes.com/2003/01/05/magazine/the-american-empire-the-burden.html>

Thursday: April 14th

The 19th Century American Response To The Robber Barons; The Chautauqua

The American Chautauqua Movement: How it began as a training center for Methodist Sunday School teachers Barons and their effective seizure of the American Government Institutions as their instrument for the securing of their “privileged access to the strategic raw materials needed by their corporations; How the secular Bolshevik Revolution ”sucked the air” out of “spiritually” and “religiously”-motivated American progressive movement for socialist reform; “Christian Culture” and Manifest Destiny, the White Man’s Burden, and rise of the Doctrine of “American Exceptionalism.”

Readings:

1. Andrew Chamberlin Reiser, *The Chautauqua Movement: Protestants, Progressives & The Culture of Modern Liberalism: 1874-1920*, p. TBD
2. Jackson Lears, *Rebirth of A Nation: The Making of Modern America – 1877-to-1920* p. 52-91 and p.276-326;
3. Michael McGerr, *A Fierce Discontent: The Rise & Fall of the Progressive Movement in America: 1870-to-1920* p.48-74, p.118-to-146 and p.147-181

INTERIM ESSAY #1 DUE – Thursday April 14th in Class

Week #4: The Conscious Campaign of The Robber Barons To Suppress Reform

Tuesday: April 19th

American Imperialism reached its zenith in the late 19th century under the Robber barons. Secretary of State John W Foster encouraged rebellion amongst the white colonists in Hawaii, leading to the overthrow of the Hawaiian Monarch and eventual annexation of Hawaii to the United States. Foster's justification for this coup was that the Native Hawaiians did not possess the "will" and "capability" to exploit the natural resources of their environment as effectively as white settlers, and therefore did not deserve to rule. This mentality is reflected in American military attitudes during the Spanish American War of 1898, during the occupation of Cuba and the Philippines, and the expansion of extractive American business into Latin America. Another example being General Graves and the Foreign Military Expeditionary Force into sent to Siberia in 1917 by Robert Lansing, to protect American business.

Readings:

1. Nancy Lisagor & Frank Lipsius, *A Law Unto Itself: The Untold Story of The Law Firm of Sullivan & Cromwell – 100 Years of Creating Wealth & Power*, p.39-53
2. Howard Zinn, *A People's History of The United States*, p.247-289
3. Gibson Bell Smith, *Guarding the Railroad, Taming the Cossacks The U.S. Army in Russia, 1918 – 1920*
<http://www.archives.gov/publications/prologue/2002/winter/us-army-in-russia-1.html>

Thursday: April 21st

Re-Visit 1913 Quotations of Woodrow Wilson:

"An invisible empire has been set up [in our nation] above the forms of democracy ... a power so organized, so watchful, so interlocked, so complete and so pervasive that some of the biggest men in the United States in the fields of commerce, manufacture and government know that they had better not speak above their breath when they speak in condemnation of this group", in his 1913 book The New Freedom, (p.13).

Keeping Wilson's ominous quote in mind, we will explore the actions of US negotiators at the Paris Peace Conference of 1919, and show that their public accomplishments in diplomacy, reparations agreements and treaty conditions for the state department also benefitted the private corporations. We will continue to study the role of the American steel, oil and auto industries in the rapid, profitable militarization of germany in the 1920's and 30's that made the Third Reich a global superpower, and the continued support of American business even after 1939. Finally, we will examine the financial networks that intimately linked fascist German financiers with well known Wall Street bankers.

Readings:

1. Yeadon & Hawkins, *The Nazi Hydra*, p. 99-140
2. Zeev Sternhell, *Fascism, A Reader's Guide*, Laguer. p. 315-370;
3. Alan Milward, *Fascism and The Economy*. Laguer, p. 379-412;

Week #5: Fascism in American History

Tuesday: April 26th

Certain families such as the Rockefellers, DuPonts, Harrimans gained immense wealth from the explosion of American industry under the Robber Barons. This translated into significant political influence, as clearly represented by the pro business administrations of the late 19th century, as well as the expansionist, imperialist foreign policy of the US State Department. However, the great depression led to the election of FDR, whose “New Deal” threatened the supremacy of the Robber Barons, which led to an attempted coup in 1934 where the titans of American Industry sought to overthrow a democratically elected President... on American soil.

Readings:

1. Yeadon and Hawkins, *Nazi Hydra in America*. Chap 4, The Plot to Remove Roosevelt p.175-183;
2. Lisagor & Lipsius, *A Law Unto Itself*, p. 119-161, 267, 398 & 509;
3. Stephen Kinzer, *The Brothers*, 311-to-328;

Thursday: April 28th

The Still-Longer-Term “Strategic” Historical Dynamic of “The 1%” in American Political History & The Alexander Hamilton vs. The James Madison & Thomas Jefferson Dialectic. This conflict decided whether the fledgeling Nation of America would remain an agrarian, rural economy with active participation amongst citizen farmers, or an industrial, urbanized state with heavy elite participation and control over public institutions.

Readings:

1. Colleen Sheehan, *James Madison and The Spirit of Republican Self-Government*, Essay.
2. Daniel Sheehan, *Rulers of the Realm, Appendix A*; Counterpoint Press, projected publication 2017. (E-Commons)
3. See: Sheehan Lecture “Madison V Hamilton” (4-23-2015) on E-Commons (https://www.youtube.com/watch?v=-AvhShdL_xE)

Week #6: Cold War Foreign Policy and Finance

Tuesday: May 3rd

U.S. O.S.S. Member Edward Lansdale informs General Douglas MacArthur and his G2 Charles A. Willoughby that Lansdale has discovered \$1.2 trillion dollar cache of Yamashita’s treasure in the Philippines; an ultra-secret trust is established and secretly handed over, by President Harry Truman, to Robert Lovett and Robert Anderson, two Senior Partners of the private, for-profit Private Investment House of Brown Brothers/Harriman; the money will be used by “The 1%” as a private fund for supporting fascism and suppressing democratic socialism throughout the world between 1946 and 1963.

Readings:

1. Chalmers Johnson, *The Looting of Asia*,
(<http://www.lrb.co.uk/v25/n22/chalmers-johnson/the-looting-of-asia>)
2. *The Gold Warriors* by Sterling & Peggy Seagrave, pp. 1-50;

Thursday: May 5th

The Truman Doctrine: John Foster Dulles & Allen Dulles Establish “Anti-Communism” as the Rationale for Post WWII Pro-Fascist, Caucasian State Capitalist Imperialism on the part of the United States Executive Branch (Especially the C.I.A. Covert Operations Directorate);

#2 INTERIM ESSAY DUE, Thursday, May 5th In Class

Readings:

1. David Talbot, *Brothers*, chap. 1-2
2. <http://www.thenation.com/article/truman-doctrine-and-manifest-destiny/#>;
3. <http://www.globalresearch.ca/the-criminalization-of-us-foreign-policy/4659>;

Week #7: The 1% and the Creation of the CIA

Tuesday, May 10th:

Representative of this “1%” are directly responsible for creating the United States CIA to serve as a pro-fascist ideological foreign expeditionary force to do the bidding of the 1%; John J. McCloy, Allen Dulles, Theodore G. Shackley and “The “Boys of Berlin” at the Berlin Operating Base; The Alliance with Nazi Major Generals Reinhard Gehlen & Otto Skorzeny and O.D.D.E.S.S.A.; Operation Sunrise; and Operation Overcast; William D. Pawley and the Flying Tigers; The Lovett Commission and The Doolittle Commission and the creation of The American C.I.A.

Readings:

1. The Doolittle Report, *The Report on the Covert Activities of the Central Intelligence Agency, 1954*, read Introduction (<http://cryptome.org/cia-doolittle.pdf>)
2. Bruce-Lovett Report on CIA Intelligence Activities, 1956,
(http://www.foia.cia.gov/sites/default/files/document_conversions/5829/CIA-RDP90-00610R000100200007-8.pdf);
3. David Talbot, *Brothers*, Chap 3-4

Thursday, May 12th:

Cuba: The Caldron:

The C.I.A. (and former O.S.S. Officers) set up “The Golden Triangle” Opium Trafficking Operation at the end of WWII, *through Cuba*, to supply “covert funding” (outside of the Constitutional authority of Congress) to “supplement” The Anderson Trust supply of covert funding to “The War Without Boundaries” against “The Enemies of Fascism.” Paul Helliwell and The S.E.A. Supply Corporation (South East Asian Supply Corporation) in Havana (The Business Alliance between the C.I.A., Cuban Dictator Batista and Santos Trafficante, The Havana Don of the American Mafia) secretly financing weapons and supplies to the

“Nationalist Chinese” against Mao; The International Business Corporation (of William D. Pawley); The World Business Corporation (of Allen Dulles and William Donovan); The Creation, by Charles Willoughby, William D. Pawley and H.L. Hunt of Texas of the “private” covert operations “intelligence agencies” (A) “Field Operations Intelligence” and (B) “Foreign Intelligence Digest” in Texas to “supplement” the C.I.A. surveillance against “domestic subversives”;

Readings:

1. Daniel Sheehan, *Hidden History of America: The History of the CIA Covert Operations from 1945-Present*, UC Santa Barbara Lecture Series Video, (E-Commons)
2. Daniel Sheehan, *Alternative Theories of the Assassination*, UCSC Course Video, Spring 2013, (E-Commons)
3. Richard Russell, *The Man Who Knew Too Much*, Carroll & Graf, New York. p. 70 to 113; 208 to 222

Week #8: Richard Nixon and the Global War on Communism

Tuesday, May 17th:

Richard Nixon (as the Vice president under Dwight D. Eisenhower and the Chairman of the secret “5412 Committee” of the Eisenhower/Nixon Administration White House National Security Council), with C.I.A. Director Allen Dulles “confront” Cuban Revolutionary Government with “Ultimatum” of No Diplomatic Relations with Russia or China...or be “Embargoed” by U.S....then secretly mount “Operation 40” to destabilize and overthrow the new revolutionary Government in Cuba that has “disrupted” the C.I.A. covert flow of heroin financing of C.I.A. covert operations:

Readings:

1. Daniel Sheehan, *The Prelude to The Assassination*, UCSC Course Video, Spring 2013, (E-Commons)
2. David Talbot, *Brothers*, Chap 4-5

Thursday, May 19th:

Richard Nixon, after being assured of 1960 Republican Nomination for President, sets up a Political Assassination Team to assassinate Cuban President Fidel Castro, Che Guevara & Five Commandantes of the Cuban Revolutionary Government:

Readings:

1. Daniel Sheehan, *Assassination Aftermath*, UCSC Course Video, Spring 2013, (E-Commons)
2. David Talbot, *Brothers*, Chap 6-7

WEEK #9 - The Assassination

Tuesday: May 24th

The Cabal “Green Lights” The Assassination of President John Kennedy

1. Daniel Sheehan, *Final Lecture*, UCSC Course Video, Spring 2013, (E-Commons)

Readings:

1. Peter Dale Scott, *Deep Politics and the Death of JFK*. UC Press, p. 1-77
2. David Talbot, *Brothers*, Chap 8

Thursday: May 26th

The Watergate Burglary; The Church Committee Hearings; The House Select Committee on Assassinations Findings & The Iran/Contra Scandal

These men and their direct descendants and hand picked “proteges” created and secretly tasked the “off the Shelf, stand alone, self financing and private covert operations ENTERPRISE that resided at the heart of the Iran Contra scandal from 1984-1992.

Readings:

1. Christic Institute, *Inside the Shadow Government*, Intro-to-Page 41, 138-199
2. Peter Dale Scott, *Deep Politics and the Death of JFK*. p.211-315

Week #10: The Secret Compromise

**ROUGH DRAFT OUTLINE OF “MINI-THESIS” DUE,
Tuesday, MAY 31st, In Class**

Tuesday: May 31st:

The cover up of Iran/Contra was a secret compromise between the public Image of an egalitarian, democratically governed constitutional democracy and the actual fact of a “behind the scenes”, secretly manipulated FASCIST imperialist state, which has always existed here in the United States ever since the Madison; Jefferson vs. Hamilton dialectic conflict over the “soul” of America. The conflict of democracy and the role of the elite and the generation of the “Jeffersonian Compromise” in both constructing the American Constitution and the financing of the US Government by the elite bankers and mercantilists on Wall Street from the time of Jefferson’s presidency.

Readings:

1. Colleen Sheehan, *Madison V Hamilton: The battle over Republicanism and the role of Public Opinion* (<http://www.romeroinstitute.org/docs/Madison%20v%20Hamilton%20-%20Colleen%20Sheehan.pdf>)

Thursday: June 2nd

What can we do About this?

When we are confronted by this reality of 1% influence in the US Government, what can we do about it? And should we? Some argue that we need a massive voter registration and mobilization of progressive and millennial voters. Must one support a candidate for the Democratic nomination who is a true democratic egalitarian like Bernie Sanders (Russ Feingold?)

Or should one support Hillary Clinton, the Archetypical “agent” of the Jeffersonian compromise, or try to persuade her to adopt more egalitarian, Madisonian principles in her public policies?

Or is the best alternative to support some Republican Presidential Candidate *other than* Donald Trump?

OR do you believe that Donald Trump IS “The Answer”?

Readings: No reading; Students working on 15-to-20-page “Mini-Thesis”

FINALS WEEK

Monday, June 6th (“D-DAY”) thru Friday, June 10th

FINAL ESSAY (“MINI-THESIS”) DUE, _____

Optional Readings

Wk 1 - Tuesday

4. Who Are The 1%?’, <http://www.thenation.com/article/who-are-1-percent/#>;
5. https://en.wikipedia.org/wiki/We_are_the_99%25
6. http://www.huffingtonpost.com/2014/05/01/income-inequality-charts_n_5241586.html
7. <https://ourfuture.org/20141208/bernie-sanders-lays-down-the-gauntlet>
8. www.nytimes.com/2015/12/03/opinion/campaign-stops/is-donald-trump-a-fascist.html?_r=0
9. http://www.salon.com/2015/10/25/in_defense_of_american_elitism_the_alarming_truth_about_the_rise_of_donald_trump/
10. The Ruling Class: The Essentials of Political Science by Gaetano Mosca, Ch. 2, pp.50-70; more optional

Wk 1 - Thursday

3. <http://www.truth-out.org/news/item/33869-hillary-clinton-s-ghosts-a-legacy-of-pushing-the-democratic-party-to-the-right>
4. https://en.wikipedia.org/wiki/Democratic_Leadership_Council
5. http://www.rightweb.irc-online.org/profile/Democratic_Leadership_Council
6. <http://www.thedailybeast.com/articles/2015/04/22/left-to-hillary-you-re-a-phony.html>
7. <http://newsbusters.org/blogs/nb/brad-wilmouth/2016/02/23/cnns-avlon-hillary-son-ex-dlc-chair-has-centrism-history>
8. <http://www.bloomberg.com/politics/articles/2015-05-01/hillary-clinton-a-free-trader-or-not-depending-on-the-moment>
9. <http://www.vox.com/mischiefs-of-faction/2016/1/22/10813444/hillary-clinton-george-hw-bush>

Wk 2- Tuesday

1. <http://www.informationclearinghouse.info/article17194.htm>, David Ray Griffin;
2. <http://www.informationclearinghouse.info/article5928.htm>
3. http://www.bibliotecapleyades.net/sociopolitica/esp_sociopol_nwo81.htm
4. <http://www.san.beck.org/GPJ32-Chomsky.html>: Chomski & Zinn on U.S. Foreign Policy;
5. http://www.larouchepub.com/other/2003/3042shock_awe_wwii.html#fn1

Wk 2 - Thursday

1. “An invisible empire [that] has been set up [in our nation] above the forms of democracy ... a power so organized, so watchful, so interlocked, so complete and so pervasive that some of the biggest men in the United States in the fields of commerce, manufacture and government know that they had better not speak above their breath when they speak in condemnation of this group”(p.13). “Our middle class is being more and more squeezed out by the process which we have been taught to call ‘the pursuit of personal prosperity’ by those who are sharing only a tiny fraction of their prosperity with others” (p. 17) ... such that, throughout the Union, people are coming to feel that they have no control over the course of our affairs. We vote, but we are offered only the platforms that *they* want – and we are allowed to vote only for the men who stand for *their* platform. But we get virtually nothing in return!... We now realize that the machines of both major American political parties are subsidized by the same people... so it is useless to turn to either one of them for direction.” President Woodrow Wilson, in his 1913 book The New Freedom, (p.27):

2. “The liberty of a democracy is not safe if our people tolerate the growth of private power to such a point that it becomes stronger than the democratic state itself. This, in essence, is FASCISM: the ownership of government by a small group of wealthy individuals and their corporations.” President Franklin Delano Roosevelt, in his 1934 book entitled Looking Forward
3. “We must struggle against these enemies of peace: these owners of business and financial monopolies, financial speculators and the men in charge of reckless banking practices and war profiteering. These forces have come to consider our American government to be a mere ‘appendage’ of their private business affairs. We must beware that our government’s being run by the interests of organized wealth, is just as dangerous as if our government were to be run by an organized mob. Never before, in all of our history, have these forces been so united as they stand today. This concentration of corporate power and private wealth is seriously impairing the effectiveness of our American economic system to provide adequate employment opportunities to our people or adequate capital to our smaller businesses. In short, this [concentration of power] is impairing our economy from being able to assure an equitable distribution of income and earnings among the people of our Nation” FDR in 1936, in his October 31st address in Madison Square Garden.
4. “It is to be entirely expected that these privileged princes of these new corporate economic dynasties, thirsting for power and private profit as they do, would reach out to seek control over Government itself. They have, indeed, done this and have created a New Despotism which they have wrapped it in the robes of legal sanction. Into their service, these modern mercenaries have sought to draft our people, our labor and our property. [We now face] a financial and industrial Dictatorship [in which] the political equality that we once believed we had finally won has now become meaningless in the face of this new degree of economic inequality. An very small group of extremely wealthy and politically powerful men has now successfully concentrated into their own hands almost complete control over other people’s property; over other people’s money; over other people’s labor; over other people’s lives. For too many of us, our lives are no longer truly free. Our liberty is no longer real. For we are no longer truly free to pursue our own happiness in the face of these men’s Economic Tyranny ... These Economic Royalists complain that we are seeking to overthrow a sacred American Institution. But what they are really complaining about is that we seek to break their economic and political power over our nation. Allegiance to our very Constitution requires that we overthrow this power. It is in vain for these men to seek to hide behind our American flag and our American Constitution. For, in their blindness, they have forgotten what our flag and our Constitution *actually* stand for. Now, as always, they stand for DEMOCRACY ... not for Tyranny of the few. For FREEDOM....not for subjugation by the wealthy. And against *any* form of Dictatorship of the over-privileged few.... We must remain ever aware of the fact that this tiny group of extremely wealthy and selfish men will, again and again, seek to clip the wings of our American Eagle for the purpose of feathering their own private financial nest.” FDR at a June 27th, 1936 speech at the Democratic National Convention.

Week 3 - Tuesday

1. Wikipedia definition of “The Robber Barons”:
https://en.wikipedia.org/wiki/Robber_baron_%28industrialist%29
2. Eight Ways We Are Headed Back to The Robber Baron Era:
http://www.alternet.org/story/156111/8_ways_america's_headed_back_to_the_robber-baron_era/
3. “The Hidden History of American Corporations: <http://reclaimdemocracy.org/corporate-accountability-history-corporations-us/>;
5. <http://www.ribbonfarm.com/2011/06/08/a-brief-history-of-the-corporation-1600-to-2100/>
4. <https://www.globalpolicy.org/empire/47068-a-brief-history-of-transnational-corporations.html>
5. “A Short History of American Capitalism”, <http://www.newhistory.org/CH01.htm>
6. The Robber Barons, by Matthew Josephson, Ch. 15, “Again, The Robber Barons”, pp.347-374;
7. “The Robber Baron Era is Back”: <http://www.truthinmedia.org/Bulletins2001/tim2001-1-4.html>;

Week 3 - Thursday

Catherine Kleiner, *Chautauqua and women: ladies, learners and leaders*,

<http://philvol.sanford.duke.edu/documents/kleiner89-04.pdf> . read Intro- Chautauqua’s Mother Superior, page 20):

5. “The Origins of The progressive Era”,
dedwardsushistory.weebly.com/uploads/2/2/1/9/22196856/the_origins_of_the_progressive_era;
6. History of The Chautauqua Movement,
http://www.crackerjackcollectors.com/Jeffrey_Maxwell/alphachautauquan/movement.html;
7. Major Resource Source for The progressive Era:
http://www.historyteacher.net/AHAP/Weblinks/AHAP_Weblinks20.htm
8. The Progressive Movement, fsd1.org/schools/westflorence/kwsmith/Documents/AP...
9. “Religion & Evolution in The Progressive Movement, princeton.edu/~tleonard/papers/gospel4.pdf
10. The Russian Revolution: https://en.wikipedia.org/wiki/Russian_Revolution

Week 4 - Tuesday

4. “The Empire and The People”; Zinn, pp. 290-313;
5. “The Socialist Challenge”, Zinn, pp.314-349;

Week 4 - Thursday

4. Stephen Kinzer, *The Brothers: John Foster Dulles, Allen Dulles and their Secret World War*, pp 24-33
5. Christopher Simpson, *The Splendid Blonde Beast*, Pages 15-26 & 43-55
6. *The Nazi Hydra*, “What Fascism Is”, pp.15-to-77

Week 5 - Tuesday

“Sullivan & Cromwell”, <https://jasonweixelbaum.wordpress.com/2010/12/25/harnessing-the-growth-of->

corporate-capitalism-sullivan-cromwell-and-its-influence-on-late-nineteenth-century-american-business/

6. "Nazis in The Attic" by Randell Davis: <http://emperors-clothes.com/articles/randy/swas5.htm>;
7. "Wall Street & Wars", <https://www.lewrockwell.com/1970/01/murray-n-rothbard/wall-street-wars/>;
8. "The Secret Alliance between Wall Street Law Firm of Sullivan & Cromwell & Private Investment House of Brown Brothers/Harriman and Nazis, <http://hempmagazine.com/the-elkhorn-manifesto-3/>;
9. *The Brothers: John Foster Dulles & Allen Dulles*, NY Times Review, <http://www.nytimes.com/2013/11/10/books/review/the-brothers-by-stephen-kinzer.html>;
11. Duncan Campbell, *How Bush's Grandfather Helped Hitler's Rise to Power*
<http://www.theguardian.com/world/2004/sep/25/usa.secondworldwar>

Week 5 - Tuesday

4. *Nazi Hydra*: p. 11, 72, 380-398 (Brown Brothers Harriman); p. 67-71, 112-121 (Sullivan & Cromwell)

Week 5 - Thursday

4. Bryce Dennis Research Essay

Week 6 - Thursday

4. http://www.thirdworldtraveler.com/Insurgency_Revolution/Truman%20Doc_GreekCW_IAR.html;
5. http://www.rationalrevolution.net/war/condition_of_modern_american_soc.htm;
6. http://www.larouchepub.com/other/2004/site_packages/3125ccf_kulturkampf.html;
7. <http://www.constantinereport.com/henry-a-wallaces-warning-of-american-fascism/>;
8. <https://www.freedomsphoenix.com/Article/065644-2010-03-01-americas-permanent-war-agenda.htm>;
9. <https://bobhistory.wikispaces.com/Who+Caused+the+Cold+War%3F>;

